

Objectives – Tinikling 5th Grade

Psychomotor

P1 – Student will perform pole skill (TA form) while students are jumping in and out for 30 seconds on 2/3 trials.

P-2 – Student will perform two step pattern (TA form) for 30 seconds on 2/3 trials.

P-3 – Student will perform hopping pattern (TA form) for 30 seconds on 2/3 trials.

P4 – Student will perform tic tac toe pattern (TA form) for 30 seconds on 2/3 trials.

Cognitive

C—1 Three of four students will be able to verbally identify one of the four most critical points of the pole skill when called upon by the instructor.

C—2 Three of four students will be able to verbally identify one of the the four most critical points of the 2 step pattern when called upon by the instructor.

C—3 Three of four students will be able to verbally identify one of the four most critical points of the hopping pattern when called upon by the instructor.

Personal-Social

PS-1 Student will show responsibility by following gym rules 90 percent of the time.

PS-2 Students will demonstrate teamwork 90 percent of the time by coordinating efforts to tap sticks with partners.