

TASK ANALYSIS
Crosswise Double Poles

SKILL: Tinkling Tic Tac Toe formation

VISUAL DESCRIPTION: Students will stand at a diagonal to the four students working the poles. They will jump twice outside the poles when the poles are together and twice inside the poles when they are apart. They will jump from one end to the other and walk back around and go through again or go right back through the way they came.

| MOVEMENT SEQUENCE | VERBAL CUES |
|---|------------------|
| 1. Students will start at the corner of the sticks | Corner |
| 2. Jump twice on outside of sticks | Outside-outside* |
| 3. Keep feet high | High feet* |
| 4. Student will jump twice on inside of sticks | Inside-inside* |
| 5. Jump twice outside sticks | Outside-outside |
| 6. Walk back around to the start or go back the opposite way. | back* |
| 7. Work cooperatively with partners | Cooperate |
| 8. | |

* 4 Most Critical Points.

COMPLEXITY VARIABLES

LEARNER: Novice

SKILL: serial

ENVIRONMENT: Open

CHECKLIST:

| Student | Outside-outside | High feet | Inside-inside | back |
|---------|-----------------|-----------|---------------|------|
| 1 | | | | |
| 2 | | | | |
| 3 | | | | |
| 4 | | | | |