

**TASK ANALYSIS**  
**Double Poles**

SKILL: Tinikling pole skill(doubles)

VISUAL DESCRIPTION: While kneeling on the floor students will tap poles twice together and twice 12-18inches apart keeping the poles no higher than six inches from the floor and sustaining a four count rhythm cooperatively with a partner. Two students will have their poles above the others.

**MOVEMENT SEQUENCE**

**VERBAL CUES**

- |  |                           |
|--|---------------------------|
| <b>1. Kneel on the floor</b>   | <b>Kneel</b>              |
| <b>2. Position knees behind end of poles</b>                             | <b>Knees behind*</b>      |
| <b>3. Pincer grasp poles</b>   | <b>Claws</b>              |
| <b>4. Tap poles together twice</b>                                       | <b>Together-Together*</b> |
| <b>5. Separate poles 12'-18"</b>   | <b>Split</b>              |
| <b>6. Keep poles 6" from floor</b>                                       | <b>Low sticks*</b>        |
| <b>7. Tap floor twice with poles</b>                                     | <b>apart-apart*</b>       |
| <b>8. Work with two other students that have their Poles right above</b> | <b>Cooperate</b>          |

\* 4 Most Critical Points.

**COMPLEXITY VARIABLES**

LEARNER: Novice

SKILL: Serial

ENVIRONMENT: Open

CHECKLIST:

Student	Knees behind	Together-tog	Low sticks	Apart-apart
1				
2				
3				
4				