

Type of Activity:

Lead-up **Drill**
Fitness **Game**

Score: 19 /20

Berkey's Assessment of Games

1. Name of the game: Shoot to a Partner
2. Source of the game: Soccer Steps to Success by Joseph A. Luxbacher
3. Brief description of the game: Students will work with a partner...partner will roll ball to kicker. Kicker will shoot back to partner using instep kick. Take 10 shots with each foot, then switch role with partner. Start with partners 10 feet apart and extend as proficiency is noted.

Activity Analysis

	Low-----				-----High
1. Students can develop physical skills.	1	2	3	4	<u>5</u>
State the skills: Instep kick					
Students can practice appropriately	Yes		No		

	Low-----				-----High
2. Participation level	1	2	3	4	<u>5</u>
Roles of the students: active kicking					
Potential examples of waiting: partner waits between rolling and receiving ball back					

	Low-----				-----High
3. Activity is developmentally appropriate	1	2	3	4	<u>5</u>
Stage/Age for which activity is appropriate: 3-5					
Justification for this population/group: Developmentally appropriate for team sport skills					

	Low-----				-----High
4. Cognitive, personal and social development	1	2	3	4	<u>5</u>
Examples of personal skills (Action/Condition): responsibility, best effort, cooperation					
Examples of cognitive skills (Action/Condition): critical points, force, speed, direction					

Possible modifications for special needs students: Special assistance as needed, have physical assist help students, (use wheelchair, walkers, special equipment student requires to add movement), vary ball selection, reduce rolling speed (or use stationary ball), use peer models and verbal cues for important points, use of visual cues on floor to assist with foot placement.