

## Instructional Objectives for Third Grade Soccer

### PSYCHOMOTOR

1. Students will perform soccer dribble, (TA form), by dribbling the ball around the gym in their own space  $\frac{2}{3}$  times.
2. Students will perform the proper soccer dribble, (TA form), by dribbling the ball through stationary classmate's legs  $\frac{2}{3}$  times.
3. Students will execute an inside-the-foot pass, (TA form), to pass the ball to a 4' x 4' floor level target on the wall 5' away,  $\frac{4}{5}$  times.
4. Students will execute an inside-the-foot pass, (TA form), to pass the ball to a partner 8' away  $\frac{4}{5}$  times.
5. Students will demonstrate an instep kick, according to TA form with verbal and modeling cues, to a partner 6' away  $\frac{4}{5}$  times.
6. Students will perform an instep kick, (TA form) with verbal and modeling cues, to a 4' x 4' target on the wall from 8' away,  $\frac{4}{5}$  times.
7. Students will demonstrate a throw-in, according to TA form, to open space  $\frac{4}{5}$  times.
8. Students will execute a throw-in, according to TA form, to a hula hoop 10' away  $\frac{4}{5}$  times.

### COGNITIVE

1. 3 out of 4 students will verbally identify 1 of the 4 critical points of the instep kick when randomly called upon by the teacher.
2. 3 out of 4 students will verbally identify 1 of the 4 critical points of the inside-the-foot pass when randomly called upon by the teacher.
3. 3 out of 4 students will verbally identify 1 of the 4 critical points of the dribble when randomly called upon by the teacher times.
4. 3 of 4 students will verbally out 1 of the 4 critical points of the throw-in when randomly called upon by the identify teacher.
5. 3 of 4 students will verbally identify soccer rules for the activity they will do as described by the instructor when randomly called upon by the teacher.
6. 3 of 4 students will verbally identify 1 of 4 goalie specific privileges/restrictions (use of hands, punt, penalty area, time limits) when randomly called upon by the teacher.

### PERSONAL-SOCIAL

1. The students will demonstrate responsibility by bringing proper footwear to class  $90\%$  of the time.
2. Students will demonstrate respect for authority by following directions given by the teacher  $90\%$  of the time.
3. Students will demonstrate best effort by attempting all assigned activity given by the teacher  $90\%$  of the time.
4. Students will demonstrate cooperation by working with assigned partner(s) to complete assigned tasks  $90\%$  of the time.

- 5 Students will demonstrate compassion by working with less advanced performers to achieve skills with supportive verbal and nonverbal cues on 90% of opportunities.