

Type of Activity:

Lead-up

Drill

Fitness

Game

Score: ___18___/20

Berkey's Assessment of Games

1. Name of the game: Bowling Pin Soccer
2. Source of the game: The Ultimate Playground & Recess Game Book Guy Bailey
3. Brief description of the game: Form two teams of 5-10 players each facing each other in lines 10-15 yards apart with a row of bowling pins in the middle. Each team starts with 3-5 Soccer balls and attempts to kick the balls to knock down as many pins as possible until all are down. Ball must be trapped before kicking and kicked from team line. Teams keep score of how many pins and the team with the most scores 1 point for that round reset pins and repeat as many rounds as possible. A designated player or game leader distributes equally any balls which stop between lines.

Activity Analysis

	Low-----				-----High
1. Students can develop physical skills.	1	2	3	4	5
State the skills:Kicking, trapping					
Students can practice appropriately	Yes			No	

	Low-----				-----High
2. Participation level	1	2	3	4	5
Roles of the students: Kicking teams and designated leader					
Potential examples of waiting: If balls become concentrated on one end the other end may need to wait. Increasing the number of balls would reduce this problem.					

	Low-----				-----High
3. Activity is developmentally appropriate	1	2	3	4	5
Stage/Age for which activity is appropriate: Appropriate for 3 rd -5 th Graders.					
Justification for this population/group: High action with simple structure.					

	Low-----				-----High
4. Cognitive, personal and social development	1	2	3	4	5
Examples of personal skills (Action/Condition): Following directions, team play, sharing opportunities.					

Examples of cognitive skills (Action/Condition): Following rules, terms of trapping and kicking

Possible modifications for special needs students: Possible modifications include use of special balls, modified location and use of colored pins to increase contrast.