

RHYTHMIC ACTIVITIES OBJECTIVES

Psychomotor

P1: The students will be able to perform the steps of each dance (Alley Cat, Chicken, Foot Boogie, Basketball Shuffle, Electric Slide & Limbo) (T.A.form) 2 of 3 times.

P2: The students will demonstrate the grapevine (TA form) 4 out of 5 times.

Cognitive

C-1: 2 of 3 students will be able to verbally identify the grapevine when demonstrated by the instructor.

C-2: 3 of 4 students will be able to achieve a minimum of 90% on the dance word search puzzle provided for them at a cognitive station.

Personal-Social

PS-1: Students will demonstrate respect for authority by following the instructions of the teacher on 5 of 6 class meetings.

PS-2: Students will demonstrate cooperation by developing their own dance moves during creative time in 2 of six classes.

PS-3: Student will demonstrate pride in accomplishment by successfully completing dancing skills on 5 of 6 class meetings.