

Type of Activity:

Lead-up Drill
Fitness Game

Score: 20/20

Berkey's Assessment of Games

1. Name of the game: Ground Attack
2. Source of the game: The Physical Educator's Big Book of Sport Lead-up Games
3. Brief description of the game: There are two teams. One each side of the court there are bowling pins set up for targets. The goal is to knock down as many pins as you can in a certain amount of time. You have to stay on your side of the court.

Activity Analysis

	Low-----				-----High
1. Students can develop physical skills.	1	2	3	4	<u>5</u>
State the skills: defending, shooting accuracy, stick handling					
Students can practice appropriately	<u>Yes</u>		No		

	Low-----				-----High
2. Participation level	1	2	3	4	<u>5</u>
Roles of the students: Students will be defending and shooting at opponents pins					
Potential examples of waiting: Only if student gets tired.					

	Low-----				-----High
3. Activity is developmentally appropriate	1	2	3	4	<u>5</u>
Stage/Age for which activity is appropriate: 3-4 th grade					
Justification for this population/group: Game is for beginning students					

	Low-----				-----High
4. Cognitive, personal and social development	1	2	3	4	<u>5</u>
Examples of personal skills (Action/Condition): Working as a team					
Examples of cognitive skills (Action/Condition): Ability to judge distance and speed of puck.					

Modifications for special needs students: Size of stick or distance from pins

