

Skill: Set shot (TA form)

P-1: Students will demonstrate a set shot (TA form) from the left, right, and straight from 5 ft., 10 ft., 15 ft., and 20 ft, bank or rim 4/5 times

P-2: Students will perform a set shot (TA form) to the basket 4 out of 5 times during ? a specific drill.

Skill: Chest pass (TA form)

P-3: Students will perform chest pass (TA form) 4 out of 5 times to a partner standing 5 feet away.

P-4: Students will demonstrate Chest pass (TA form) to a 5x5, 4x4, 3x3, 2x2 target from 5ft., 10ft. & 15 ft., away 3/4 times.

P-5: Students will perform warm-ups (T.A. form) for sit and reach, arm circles, jumping jacks and windmills 2/3 times.

P-5: Students will perform bounce pass (TA form) 4 out of 5 times to a partner standing 5 feet away.

P-6: Students will demonstrate Chest pass (TA form) to a 5x5, 4x4, 3x3, 2x2 target from 5ft., 10ft., & 15 ft. away 3/4 times.

C-1: Two of three students will verbally identify one of the four most critical points of a set shot when randomly called on by the instructor.

C-2: Two of three students will verbally identify one of the four most critical points of chest pass when randomly called on by the teacher.

C-3: Two of three students will identify what double dribble is when randomly called on by the instructor.

C-4: Two of three students will identify one of the four most critical points of the bounce pass when randomly called up on by the teacher.

PS-1: Students will demonstrate respect to authority by following directions six out of seven days.

PS-2: Students will demonstrate responsibility by coming to class prepared (with tennis shoes on) six out of six classes.

PS-3: Students will demonstrate cooperation by working with classmates in partner drills six out of six days.