

4th grade objectives

P-1~ Students will **execute the following instructor led warm-up** 2 of 3 times : Windmills, arm stretches & V-sits (TA form) for flexibility **and** running & jumping jacks (TA form) for endurance exercises at the beginning of each class.

P-2~ Students will dribble the basketball (TA form) the width of the basketball court **while walking** without losing control **of the ball** 2 of 3 times.

P-3~ Student will dribble a basketball (TA form) inside the perimeter of the basketball court **for 15 seconds** while keeping control of the ball, 4 out of 5 times.

P-4~ The student will dribble the basketball (TA form) throughout the perimeter of the basketball court **10 second intervals** without getting the ball touched or stolen 4 out of 5 times.

P-5~ Students will perform a chest pass (TA form) four of five times.

P-6~ Students will perform a chest pass (TA form) **between partners** while side shuffling, **maintaining 10 ft between groups and passing successfully** four of five times.

P-7~ Students will perform a bounce pass (TA form) four of five times.

P-8~ Students will perform a bounce pass (TA form) around another person **to their partners** 4 out of 5 times.

P-9~ Students will demonstrate a lay up (TA form) 4 out of 5 times.

P-10~ Students will perform a lay up (TA form) during a game 3 out of 5 times.

PS-1~ Students will show responsibility by bringing their tennis shoes to class **3** of 3 times.

PS-2~ Students will show respect for authority by listening to the teacher and performing each task **asked of** them 2 of 3 activities **per** day.

C-1~ When randomly called on, 3 of 4 students will correctly identify the four critical points of dribbling.

C-2~ Three of four students will verbally identify a boundary line when called on by the instructor.

C-2~ 2 of 3 students will verbally identify the **four critical points** of a chest pass when randomly called on by the instructor.