

Type of Activity:
Lead-up Drill
Fitness

Score: 20/20

Berkey's Assessment of Games

1. Name of the game: Tennis Ball Pass
2. Source of the game: Lawton Elem. Music teacher
3. Brief description of the game: In circle formation while listening to music, students keep beat in their head and pass the tennis ball on the beat.

Activity Analysis

	Low-----				High
1. Students can develop physical skills.	1	2	3	4	<u>5</u>
State the skills: Steady beat/recognition, direction (left/right)					
Students can practice appropriately	<u>Yes</u>				No

	Low-----				High
2. Participation level	1	2	3	4	<u>5</u>
Roles of the students: Pass the tennis ball on each beat.					
Potential examples of waiting: if ball is passed incorrectly					

	Low-----				High
3. Activity is developmentally appropriate	1	2	3	4	<u>5</u>
Stage/Age for which activity is appropriate: K-2					
Justification for this population/group: Developmentally appropriate					

	Low-----				High
4. Cognitive, personal and social development	1	2	3	4	<u>5</u>
Examples of personal skills (Action/Condition): Listening, cooperating					
Examples of cognitive skills (Action/Condition): recognizing beat, passing ball, right/left					

Modifications for special needs students: simple rhythms/patterns, seated next to a helpful person

