

**TASK ANALYSIS**  
**Echo**

**SKILL:** Rhythmic Patterns Echo (Clap-A-Rhythm, Body Part Rhythm)

**VISUAL DESCRIPTION:** Following teacher example, students will mimic rhythmic patterns to varying degree of complexity.

<b>MOVEMENT SEQUENCE</b>	<b>VERBAL CUES**</b>
1. Clap hands and repeat	Clap, clap
2. **Body parts, patterns, and rhythm will vary	**Cues represent body parts used
3.	
4.	
5.	
6. _____	_____
7. _____	_____
8. _____	_____

**\* 4 Most Critical Points.**

**COMPLEXITY VARIABLES**

**LEARNER:** K-2

**SKILL:** Serial

**ENVIRONMENT:** Self space; around gym

**CHECKLIST:**

Student	Follows pattern	Keeps beat	Changes body parts	
1				
2				
3				
4				