

Type of Activity:  
 Lead-up      Drill  
 Fitness      (Game)

Score: \_18/20

## Berkey's Assessment of Games

1. Name of the game: Freeze Tag
2. Source of the game: MI-EPEC
3. Brief description of the game: Three students are "it" they try to tagged other students, when students are tagged they will freeze and spread their legs, students will remain frozen until another student crawls through their spread legs.

### Activity Analysis

	Low	-----			High
<b>1. Students can develop physical skills.</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>(4)</b>	<b>5</b>
State the skills: Running, dodging, crawling					
Students can practice appropriately	(Yes)		No		

	Low	-----			High
<b>2. Participation level</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>(4)</b>	<b>5</b>
Roles of the students: Students are trying to tag or trying not to get tagged					
Potential examples of waiting: No waiting					

	Low	-----			High
<b>3. Activity is developmentally appropriate</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>(5)</b>
Stage/Age for which activity is appropriate: K-2					
Justification for this population/group: Personal/Social Skill					

	Low	-----			High
<b>4. Cognitive, personal and social development</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>(5)</b>
Examples of personal skills (Action/Condition): Compassion					
Examples of cognitive skills (Action/Condition): Communicate compassion verbal cues					

Modifications for special needs students: