

Horse Shoes

Instructional Objectives

8th Grade

Psychomotor

- P:1- The student will demonstrate the TA form of delivery 4 out of 5 times.
- P:2- The student will demonstrate the proper TA form of the single hand delivery grip 4 out of 5 times.
- P:3- The student will be able to land a horseshoe in the 6' by 6' foot pit on 3 out of 5 pitches.

Cognitive

- C:1- Students will correctly identify the 4 critical points of the movement sequence of the TA form for the horse shoe pitch.
- C:2- Students will be able to identify the 3 safety awareness points when called on by the instructor.
- C:3- Students will be able to demonstrate knowledge of the dimensions and size of the playing pit, in order to set one up at home or at a park.
- C:4- Students will demonstrate the knowledge of the rules of horse shoes and the scoring, when asked by the instructor, 4 out of 5 times.
- C:5- Four out of five students will correctly identify 2 historical perspectives regarding the sport of horse shoes.

Personal-Social

- PS:1- A student will show good sportsmanship and cooperation by never disturbing a person who is in the process of pitching 10/10 times.
- PS:2- Students will demonstrate self-control by displaying the proper emotional balance of a competitive sport such as horse shoes at all times while standing in field of play 10/10 times.
- PS:3- Students will demonstrate responsibility and cooperation by properly handling and use of the equipment during 10 of 10 classes.
- PS:4- Students will have a sense of accomplishment for having participated in a team effort and mastery of a new game.

PS:5- Students will have the opportunity to value physical activity for health, enjoyment, challenge, self-expression and/or social interaction through the participation of recreational activities as a life long sport.

All of the above mentioned instructional objectives meet and fulfill the needs set by the Michigan Physical Education Content Standards. These objectives will be promoted and exhibited through demonstration and observation.