

# **BOWLING**

## **Instructional Objectives**

### **9<sup>th</sup> grade**

#### **Psychomotor**

**P-1: Students will demonstrate TA form for arm swing with ball hitting the Number 1 pin 3 out of 5 times.**

**P-2: Students will demonstrate TA form for four step approach with ball hitting the Number 1 pin 3 out of 5 times.**

**P-3: Students will demonstrate TA form for follow through with the ball hitting the Number 1 pin 3 out of 5 times.**

#### **Cognitive**

**C-1: Students will correctly demonstrate knowledge of history of bowling by taking a quiz, 4 of 5 questions correct.**

**C-2: Students will correctly demonstrate knowledge of bowling center by taking a quiz, 4 of 5 questions correct.**

**C-3: Students will correctly demonstrate knowledge of scoring a game of bowling, 8 of 10 frames correct.**

**C-4: Students will correctly demonstrate knowledge of pin numbering when called on by instructor 4 of 5 times.**

**C-5: Students will correctly demonstrate knowledge of 3 of the 4 of the most critical points of the arm swing when called upon.**

**C-6: Students will correctly demonstrate knowledge of 3 of the 4 of the most critical points of the 4 step approach when called upon.**

**C-7: Students will correctly demonstrate knowledge of 3 of the 4 of the most critical points of the follow through when called upon.**

#### **Personal-Social**

**PS-1: Four out of five Students will demonstrate sportsmanship by encouraging others to perform the skills of bowling correctly.**

**PS-2: Four out of five students will demonstrate team work by working together in team games and tag team bowling.**

**PS-3: Four out of five students will demonstrate cooperation by setting pins and scoring games for each other.**

**PS-4: Four out of five students will demonstrate patience by staying seated while waiting for their turn to bowl.**