

BOWLING

Instructional Objectives

8th grade

Psychomotor

P-1: Students will demonstrate TA form for arm swing 3 out of 5 times.

P-2: Students will demonstrate TA form for four step approach 3 out of 5 times.

P-3: Students will demonstrate TA form for follow through 3 out of 5 times.

Cognitive

C-1: Students will correctly demonstrate knowledge of history of bowling by taking a quiz, 4 of 5 questions correct.

C-2: Students will correctly demonstrate knowledge of bowling center by taking a quiz, 4 of 5 questions correct.

C-3: Students will correctly demonstrate knowledge of scoring a game of bowling, 4 of 5 frames correct.

C-4: Students will correctly demonstrate knowledge of pin numbering when called on by instructor 2 of 3 times.

C-5: Students will correctly demonstrate knowledge of 2 of the 4 of the most critical points of the arm swing when called upon.

C-6: Students will correctly demonstrate knowledge of 2 of the 4 of the most critical points of the 4 step approach when called upon.

C-7: Students will correctly demonstrate knowledge of 2 of the 4 of the most critical points of the follow through when called upon.

Personal-Social

PS-1: Four out of five Students will demonstrate sportsmanship by encouraging others to perform the skills of bowling correctly.

PS-2: Four out of five students will demonstrate team work by working together in team games and tag team bowling.

PS-3: Four out of five students will demonstrate cooperation by setting pins and scoring games for each other.

PS-4: Four out of five students will demonstrate patience by staying seated while waiting for their turn to bowl.