

Badminton
Instructional Objectives
9th Grade

Psychomotor

P-1: Students will perform a forehand using proper TA form, while running toward the net, 4/5x.

P-2: Students will perform a forehand using proper TA form, 4/5x.

P-3: Students will perform a backhand using proper TA form, running away from the net, 4/5x.

P-4: Students will perform a backhand using proper TA form, 4/5x.

P-5: Students will perform an underhand serve using proper TA form, while standing behind the short service line, 4/5x.

P-6: Students will perform an underhand serve using proper TA form, 4/5x.

P-7: Students will perform an overhead smash using proper TA form, while running from the baseline, 4/5x.

P-8: Students will perform an overhead smash using proper TA form, 4/5x.

Cognitive:

C-1: Three of four students will verbally identify three out of four most critical points of a forehand when randomly called on by the instructor.

C-2: Three of four students will demonstrate knowledge of a backhand technique by saying the four most critical points when randomly called on by the instructor.

C-3: Three of four students will verbally describe three out of four most critical points of an overhead smash when randomly called on by the instructor.

C-4: When randomly called on the instructor, three of four students will correctly identify three out of four most critical points of an underhand serve.

Personal-Social

PS-1: Students will demonstrate sportsmanship by encouraging others when they perform skills given four of five opportunities.

PS-2: Students will show cooperation by working with other students to volley and return a shuttlecock, given three of four opportunities.

PS-3: Students will demonstrate responsibility by correctly putting the equipment away they are using when the whistle blows ending class given three of four opportunities.