

Type of Activity:
 Lead-up Drill
 Fitness **Game**

Score: ___18___/20

Berkey's Assessment of Games

1. Name of the game: Badminton Four Square
2. Source of the game: Badminton Rules and Strategies
3. Brief description of the game: Students will play in partners (8 students total). Courts are set up divided by a center pole to form 4 squares. Players may hit the shuttlecock once to any other square. The team that fails to return the shuttlecock is moved to square to #4 and the other teams advance.

Activity Analysis

	Low				High
1. Students can develop physical skills.	1	2	3	4	5
State the skills: forehand, backhand, serve, overhand smash					
Students can practice appropriately	Yes				No

	Low				High
2. Participation level	1	2	3	4	5
Roles of the students: all students are participating while game is performed.					
Potential examples of waiting:					

	Low				High
3. Activity is developmentally appropriate	1	2	3	4	5
Stage/Age for which activity is appropriate: 8 th and 9 th grade					
Justification for this population/group:					

	Low				High
4. Cognitive, personal and social development	1	2	3	4	5
Examples of personal skills (Action/Condition): Cooperation, sportsmanship, teamwork					
Examples of cognitive skills (Action/Condition): understanding or rules of game and sport, knowledge of techniques					

Modifications for special needs students: may use chair, larger rackets and shuttlecocks, may not have to rotate

