

Type of Activity:

Lead-up      Drill X  
Fitness      Game

Score: \_\_\_\_\_/20

## Berkey's Assessment of Games

1. Name of the game: Volleyball Setting Spelling Drill
2. Source of the game:
3. Brief description of the game: Partner toss the ball in high arc to partner. Receiver sets the ball partner. Partner passes back calling out the first letter V- O - L - L - E - Y - B - A - L - L. As each pass is completed students call out the next letter. If ball is dropped, students begin again. Could also be done in small groups.

### Activity Analysis

	Low				High
<b>1. Students can develop physical skills.</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
State the skills: overhead pass				X	
Students can practice appropriately	Yes X		No		

	Low				High
<b>2. Participation level</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
Roles of the students: toss/receive/pass				X	
Potential examples of waiting: chasing ball poorly tossed or passed					

	Low				High
<b>3. Activity is developmentally appropriate</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
Stage/Age for which activity is appropriate: 6 <sup>th</sup> , 7 <sup>th</sup>		6th		7th	
Justification for this population/group: preparation for possible team participation					

	Low				High
<b>4. Cognitive, personal and social development</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
Examples of personal skills (Action/Condition): Teamwork				X	
Examples of cognitive skills (Action/Condition): Spelling				X	

Modifications for special needs students: Adjust skill as needed for students with physical disabilities.

