

Type of Activity:
 Lead-up Drill
 Fitness Game X

Score: _____/20

Berkey's Assessment of Games

1. Name of the game: Keep the Ball Up
2. Source of the game: Ready to Use PE Activities
3. Brief description of the game: In small groups, set the ball to each other to keep it in the air as long as possible. Call "mine" to avoid confusion

Activity Analysis

	Low	-----			High
1. Students can develop physical skills.	1	2	3	4	5
State the skills: Pass set			X		
Students can practice appropriately	Yes X		No		

	Low	-----			High
2. Participation level	1	2	3	4	5
Roles of the students: pay attention, move to ball				X	
Potential examples of waiting: not trying or moving					

	Low	-----			High
3. Activity is developmentally appropriate	1	2	3	4	5
Stage/Age for which activity is appropriate: 6 th and 7 th grade			X		
Justification for this population/group: helpful in game					

	Low	-----			High
4. Cognitive, personal and social development	1	2	3	4	5
Examples of personal skills (Action/Condition): Teamwork					
Examples of cognitive skills (Action/Condition): know 4 critical points					

Modifications for special needs students:

