

Type of Activity:
 Lead-up Drill X
 Fitness Game

Score: _____/20

Berkey's Assessment of Games

1. Name of the game: Volleyball Blocking 2
2. Source of the game:
3. Brief description of the game: Students will line up facing each other across net. One tosses ball up above net. Student on other side blocks using correct form. Several lines or partners can work together on one net.

Activity Analysis

	Low	-----			High
1. Students can develop physical skills.	1	2	3	4	5
State the skills: Blocking			X		
Students can practice appropriately	Yes				

	Low	-----			High
2. Participation level	1	2	3	4	5
Roles of the students: partners			X		
Potential examples of waiting: low					

	Low	-----			High
3. Activity is developmentally appropriate	1	2	3	4	5
Stage/Age for which activity is appropriate: Advanced 7 th grade player			X		
Justification for this population/group: may not use in recreational game					

	Low	-----			High
4. Cognitive, personal and social development	1	2	3	4	5
Examples of personal skills (Action/Condition): CS 6, CS 3		X			
Examples of cognitive skills (Action/Condition): Rules of volleyball					

Modifications for special needs students:

