

Type of Activity:

Lead-up **Drill**
Fitness Game

Score: _____ 19_/20

Berkey's Assessment of Games

1. Name of the game: Partner Passing
2. Source of the game:
3. Brief description of the game:
 1. Toss ball to partner who is on knees ready to pass ball back to tosser.
 2. Toss ball to partner who is in ready position (standing) to pass ball back to tosser
 3. Toss ball to right/left of partner who is in ready position to pass ball back to tosser
 4. Pass ball back and forth to each other

Activity Analysis

	Low-----	High
1. Students can develop physical skills.	1	5
State the skills: Tossing ball to partner, forearm pass		
Students can practice appropriately	Yes	No

	Low-----	High
2. Participation level	1	5
Roles of the students: One person tosses, the other passes		
Potential examples of waiting: Odd # of students could result in 1 person waiting		

	Low-----	High
3. Activity is developmentally appropriate	1	5
Stage/Age for which activity is appropriate: Elementary and middle school students- beginner level		
Justification for this population/group: Target and passer start out stationary and progress to moving to ball, only uses the passing technique (single skill)		

	Low-----	High
4. Cognitive, personal and social development	1	5
Examples of personal skills (Action/Condition): Work with partner, encourage each other		
Examples of cognitive skills (Action/Condition): Forearm pass technique (critical points)		

