

Type of Activity:
 Lead-up Drill
 Fitness **Game**

Score: 18/20

Berkey's Assessment of Games

1. Name of the game: Volleyball
2. Source of the game: Softball Coach LE
3. Brief description of the game: Create two teams. Use the foul fence or home run fence as the "net". Students throw pop-ups back and forth over the fence. A team scores a point if the ball lands on the ground on the opposite side. Encourage your students to call out for the ball.

Activity Analysis

	Low				High
1. Students can develop physical skills.	1	2	3	4	<u>5</u>
State the skills: Fielding fly balls					
Students can practice appropriately	<u>Yes</u>				No

	Low				High
2. Participation level	1	2	<u>3</u>	4	5
Roles of the students: either fielder, thrower					
Potential examples of waiting: as thrower and fielder perform his/her tasks					

	Low				High
3. Activity is developmentally appropriate	1	2	3	4	<u>5</u>
Stage/Age for which activity is appropriate: 6-8 th					
Justification for this population/group: developmentally appropriate for sport skills					

	Low				High
4. Cognitive, personal and social development	1	2	3	4	<u>5</u>
Examples of personal skills (Action/Condition): cooperation, responsibility					
Examples of cognitive skills (Action/Condition): techniques/forms of skills used, rules of game					

Modifications for special needs students: beach ball

