

Type of Activity:
 Lead-up **Drill**
 Fitness **Game**

Score: 20/20

Berkey's Assessment of Games

1. Name of the game: Pop Flies
2. Source of the game: Softball Coach LE
3. Brief description of the game: Students partner up. One throws a fly ball over the others head making them drop back while keeping eye contact with the ball and square body up under ball to make the catch.

Activity Analysis

	Low				High
1. Students can develop physical skills.	1	2	3	4	<u>5</u>
State the skills: Fielding, catching, throwing					
Students can practice appropriately	<u>Yes</u>				No

	Low				High
2. Participation level	1	2	3	4	<u>5</u>
Roles of the students: either catcher, thrower					
Potential examples of waiting: as thrower and catcher perform his/her tasks					

	Low				High
3. Activity is developmentally appropriate	1	2	3	4	<u>5</u>
Stage/Age for which activity is appropriate: 6-8 th					
Justification for this population/group: developmentally appropriate for sport skills					

	Low				High
4. Cognitive, personal and social development	1	2	3	4	<u>5</u>
Examples of personal skills (Action/Condition): cooperation, responsibility					
Examples of cognitive skills (Action/Condition): techniques/forms of skills used					

Modifications for special need students: Shorten distance, larger ball, bigger glove

