

Type of Activity:
 Lead-up **Drill**
 Fitness **Game**

Score: 17/20

Berkey's Assessment of Games

1. Name of the game: Infield Drill
2. Source of the game: Softball Coach LE
3. Brief description of the game: Line up half of the students behind second base and the other half behind shortstop. Hit them ground balls from home plate alternating back and forth (not too hard at first, try to show them how to field the right way) and concentrate on fielding position (staying down on the ball) and also focus on correct throwing motion when they return the ball. (Basics can't be repeated enough) Have them switch lines after they field the ball. Have two students catch in for you, one on each side. One takes throws from second and the other takes throws from short.

Activity Analysis

	Low	-----			High
1. Students can develop physical skills.	1	2	3	4	<u>5</u>
State the skills: Fielding, catching, throwing					
Students can practice appropriately	<u>Yes</u>				No

	Low	-----			High
2. Participation level	1	2	<u>3</u>	4	5
Roles of the students: either fielder, thrower					
Potential examples of waiting: as thrower and fielder perform his/her tasks					

	Low	-----			High
3. Activity is developmentally appropriate	1	2	3	4	<u>5</u>
Stage/Age for which activity is appropriate: 6-8 th					
Justification for this population/group: developmentally appropriate for sport skills					

	Low	-----			High
4. Cognitive, personal and social development	1	2	3	4	<u>5</u>
Examples of personal skills (Action/Condition): cooperation, responsibility					
Examples of cognitive skills (Action/Condition): techniques/forms of skills used					

Modifications for special need students: Shorten distance, larger ball, roll ball

