

Type of Activity:
 Lead-up Drill
 Fitness **Game**

Score: 17/20

Berkey's Assessment of Games

1. Name of the game: Game Time
2. Source of the game: Pobuda
3. Brief description of the game: Divide students into two equal teams. They will play against each other using the softball rules and strategies they have learned.

Activity Analysis

	Low				High
1. Students can develop physical skills.	1	2	3	4	<u>5</u>
State the skills: Fielding, catching, throwing, hitting, and pitching					
Students can practice appropriately	<u>Yes</u>				No

	Low				High
2. Participation level	1	2	<u>3</u>	4	5
Roles of the students: either fielder, thrower, hitter, pitcher					
Potential examples of waiting: as thrower and fielder perform his/her tasks					

	Low				High
3. Activity is developmentally appropriate	1	2	3	4	<u>5</u>
Stage/Age for which activity is appropriate: 6-8 th					
Justification for this population/group: developmentally appropriate for sport skills					

	Low				High
4. Cognitive, personal and social development	1	2	3	4	<u>5</u>
Examples of personal skills (Action/Condition): cooperation, responsibility					
Examples of cognitive skills (Action/Condition): techniques/forms of skills used, rules of game					

Modifications for special need students: Shorten distances, larger ball

