

Type of Activity:
 Lead-up **Drill**
 Fitness **Game**

Score: 19/20

Berkey's Assessment of Games

1. Name of the game: Blind Toss
2. Source of the game: Softball Coach LE
3. Brief description of the game: A student stands about 20 feet away from their partner with their back to them. Roll a ball on the ground and then call "Ball!". The student turns around, locates the ball, and fields it. This can also be carefully done in a controlled setting with fly balls if you feel they can do it.

Activity Analysis

	Low				High
1. Students can develop physical skills.	1	2	3	4	<u>5</u>
State the skills: Fielding, catching, throwing					
Students can practice appropriately	<u>Yes</u>				No

	Low				High
2. Participation level	1	2	3	<u>4</u>	5
Roles of the students: either fielder, thrower					
Potential examples of waiting: as thrower and fielder perform his/her tasks					

	Low				High
3. Activity is developmentally appropriate	1	2	3	4	<u>5</u>
Stage/Age for which activity is appropriate: 6-8 th					
Justification for this population/group: developmentally appropriate for sport skills					

	Low				High
4. Cognitive, personal and social development	1	2	3	4	<u>5</u>
Examples of personal skills (Action/Condition): cooperation, responsibility					
Examples of cognitive skills (Action/Condition): techniques/forms of skills used					

Modifications for special need students: Shorten distance, larger ball

