

Berkey's Assessment of Games

1. **Name of the game:** Lacrosse shooting, ten feet

2. **Source of the game:** Doug Paran

3. **Brief description of the game:** Players are paired off in lines of four to six, one soft street hockey ball between them. Two to three lines facing a lacrosse goal from a distance of ten feet. A piece of cardboard is placed over the top or bottom half of the net. Each player in turn will scoop a ball off the ground, raise their stick up and shoot to the open half of the net. After the first person in each line has shot, they will all retrieve the street hockey balls and give them to the next person in line and take their place at the end of the line. Upon the teachers signal the next round of students will take their turn.

Activity Analysis

	Low				High
1. Students can develop physical skills.	1	2	3	4	5
State the skills: shooting at the open half of a net.					
Students can practice appropriately	Yes		No		

	Low				High
2. Participation level	1	2	3	4	5
Roles of the students: Keeping proper place in line, waiting until all balls have been shot before retrieving.					
Potential examples of waiting: Have to wait until the student in front of them has taken their turn.					

	Low				High
3. Activity is developmentally appropriate	1	2	3	4	5
Stage/Age for which activity is appropriate: Grades 6-7					
Justification for this population/group: Basic skill necessary to successfully play the game.					

	Low				High
4. Cognitive, personal and social development	1	2	3	4	5
Examples of personal skills (Action/Condition): Cooperation, responsibility, waiting your turn.					

Examples of cognitive skills (Action/Condition): Proper technique, Proper spacing

Modifications for special needs students: Larger goals, smaller/larger equipment