

## Berkey's Assessment of Games

1. **Name of the game:** Lacrosse Scooping a moving ball
2. **Source of the game:** Doug Paran
3. **Brief description of the game:** Players are paired off in single file opposing lines of four, one soft street hockey ball per opposing lines. Player A rolls the ball forward and runs after it. Upon catching up with it he places the lacrosse stick behind and under the ball and quickly scoops the ball up and continuing to run forward. Upon securing the ball, he rolls the ball forward to the first person in the opposing line and continues on to take his place at the end of the line.

### Activity Analysis

	Low				High
<b>1. Students can develop physical skills.</b>	1	2	3	4	<b>5</b>
State the skills: scooping a moving ball					
Students can practice appropriately	<b>Yes</b>				No

	Low				High
<b>2. Participation level</b>	1	2	3	<b>4</b>	5
Roles of the students: Keep proper distance from each other, do not creep closer together.					
Potential examples of waiting: Must keep eye on person directly ahead in line, as they move out to execute drill second person in line must move up to prepare for their turn.					

	Low				High
<b>3. Activity is developmentally appropriate</b>	1	2	3	4	<b>5</b>
Stage/Age for which activity is appropriate: Grades 6-7					
Justification for this population/group: Basic skill necessary to successfully play the game.					

	Low				High
<b>4. Cognitive, personal and social development</b>	1	2	3	<b>4</b>	5
Examples of personal skills (Action/Condition): Cooperation, responsibility, waiting your turn.					

Examples of cognitive skills (Action/Condition): Proper technique, Proper spacing

Modifications for special needs students: Larger goals, smaller/larger equipment