

Berkey's Assessment of Games

1. **Name of the game:** Lacrosse pass to a moving target

2. **Source of the game:** Doug Paran

3. **Brief description of the game:** Players are paired off in single file lines of four, fifteen feet apart, one soft street hockey ball between them. The two lines are perpendicular to one another. Player A raises his stick up and prepares to throw the ball to the first player in the opposing line who is running right to left in front of player A, down a line fifteen feet in front of player A. Just as he is about to run directly in front of player A, player A passes the ball, attempting to complete the pass without the ball striking the ground. The two players rotate to the end of the opposite line and the drill continues with the next two students. After several turns, the players continue the drill running left to right in front of the passer.

Activity Analysis

	Low				High
1. Students can develop physical skills.	1	2	3	4	5
State the skills: passing the ball to a moving target					
Students can practice appropriately	Yes		No		

	Low				High
2. Participation level	1	2	3	4	5
Roles of the students: Keep proper distance from each other, run at a steady speed.					
Potential examples of waiting: Players must keep an eye on the student in front of them, as that person executes the drill the next student must move up to prepare to take their turn.					

	Low				High
3. Activity is developmentally appropriate	1	2	3	4	5
Stage/Age for which activity is appropriate: Grades 6-7					
Justification for this population/group: Basic skill necessary to successfully play the game.					

	Low				High
4. Cognitive, personal and social development	1	2	3	4	5
Examples of personal skills (Action/Condition): Cooperation, responsibility, waiting your turn.					

Examples of cognitive skills (Action/Condition): Proper technique, Proper spacing

Modifications for special needs students: Larger balls