

Berkey's Assessment of Games

1. **Name of the game:** Lacrosse pass to a stationary target
2. **Source of the game:** Doug Paran
3. **Brief description of the game:** Players are paired off in twos, with a soft street hockey ball between them. They position themselves fifteen feet apart and alternate throwing the ball to one another, sometimes making sure the ball stays in the air the entire distance, sometimes bounce passing it.

Activity Analysis

	Low	-----			High
1. Students can develop physical skills.	1	2	3	4	5
State the skills: passing the ball to a stationary target					
Students can practice appropriately		Yes		No	

	Low	-----			High
2. Participation level	1	2	3	4	5
Roles of the students: Keep proper distance from another.					
Potential examples of waiting: Minimal, once they have completed the pass to their partner, the partner will immediately return the ball to them.					

	Low	-----			High
3. Activity is developmentally appropriate	1	2	3	4	5
Stage/Age for which activity is appropriate: Grades 6-7					
Justification for this population/group: Basic skill necessary to successfully play the game.					

	Low	-----			High
4. Cognitive, personal and social development	1	2	3	4	5
Examples of personal skills (Action/Condition): Cooperation, responsibility, waiting your turn.					
Examples of cognitive skills (Action/Condition): Proper technique, Proper spacing					

Modifications for special needs students: Larger balls