

Berkey's Assessment of Games

1. **Name of the game:** Lacrosse goaltending, fifteen feet
2. **Source of the game:** Doug Paran
3. **Brief description of the game:** At two different ends of the field, three single file lines of four to six players face a goaltender from a distance of fifteen feet. The first person in each line has a soft street hockey ball. One line is off to the goaltender's right, one off to his left, and one directly in front. The first player in line to the goaltender's right scoops up a ball and from his position attempts to score. Using good goaltending mechanics the goaltender attempts to make the save, then shuffles to square up on the first person in line directly facing him, who in turn attempts to score. This process is repeated by the first person to the goaltender's left. The goaltender then returns the balls to the next person in each line and the drill is repeated.

Activity Analysis

	Low				High
1. Students can develop physical skills.	1	2	3	4	5
State the skills: making a goaltending save on shots from fifteen feet.					
Students can practice appropriately	Yes		No		

	Low				High
2. Participation level	1	2	3	4	5
Roles of the students: Keep proper distance from the goaltender and allowing him time to square up to them.					
Potential examples of waiting: Players shooting have to wait to move up to the front of their respective lines to shoot, the goaltender will face shots in quick succession.					

	Low				High
3. Activity is developmentally appropriate	1	2	3	4	5
Stage/Age for which activity is appropriate: Grades 6-7					
Justification for this population/group: Basic skill necessary to successfully play the game.					

	Low				High
4. Cognitive, personal and social development	1	2	3	4	5
Examples of personal skills (Action/Condition): Cooperation, responsibility, waiting your					

turn.

Examples of cognitive skills (Action/Condition): Proper technique, Proper spacing

Modifications for special needs students: Larger goals, smaller/larger equipment