

Berkey's Assessment of Games

1. **Name of the game:** Scooping a stationary ball
2. **Source of the game:** Doug Paran
3. **Brief description of the game:** Players are placed in opposing single file lines of four, thirty feet apart, with one soft street hockey ball per group. The first player in line A rolls the ball, with his lacrosse stick, to the first player in the opposing line, who must trap it, convert it, and then roll it to the lead person in the opposing line. Each person returns to the end of their line upon converting the ball. If equipment permits, players can be paired off in groups of two for continuous practice.

Activity Analysis

	Low-----High
1. Students can develop physical skills.	1 2 3 4 5
State the skills: scooping	
Students can practice appropriately	Yes No

	Low-----High
2. Participation level	1 2 3 4 5
Roles of the students: Keep proper distance from each other, do not creep closer together.	
Potential examples of waiting: Must be watching so when partner in front of them plays ball and rotates to end of line they move up to replace him and prepare to play the ball.	

	Low-----High
3. Activity is developmentally appropriate	1 2 3 4 5
Stage/Age for which activity is appropriate: Grades 6-7	
Justification for this population/group: Basic skill necessary to successfully play the game.	

	Low-----High
4. Cognitive, personal and social development	1 2 3 4 5
Examples of personal skills (Action/Condition): Cooperation, responsibility, waiting your turn.	

Examples of cognitive skills (Action/Condition): Proper technique, Proper spacing

Modifications for special needs students: Larger goals, larger/smaller euquipment