

Berkey's Assessment of Games

1. Name of the game: Partner Passing
2. Source of the game: PEP Grant Group
3. Brief description of the game: Passing/receiving a football with partner at a predetermined distance.

Activity Analysis

	Low				High
1. Students can develop physical skills.	1	2	3	<u>4</u>	5
State the skills: Passing and receiving					
Students can practice appropriately	<u>Yes</u>				No

	Low				High
2. Participation level	1	2	3	<u>4</u>	5
Roles of the students: active participation in passing and catching					
Potential examples of waiting: to retrieve a misplayed football					

	Low				High
3. Activity is developmentally appropriate	1	2	3	4	<u>5</u>
Stage/Age for which activity is appropriate: Middle School					
Justification for this population/group: practicing passing and catching					

	Low				High
4. Cognitive, personal and social development	1	2	3	4	<u>5</u>
Examples of personal skills (Action/Condition): teamwork, sportsmanship					
Examples of cognitive skills (Action/Condition): football placement, safety					

Modifications for special needs students: use lighter, smaller, larger, softer balls, Make the distance shorter. Make modifications as needed for specific needs

