

Berkey's Assessment of Games

1. Name of the game: Stick handling and puck control
2. Source of the game: PEP Grant Group
3. Brief description of the game: Stick handling and controlling a puck while running the length of court

Activity Analysis

	Low				High
1. Students can develop physical skills.	1	2	3	4	<u>5</u>
State the skills: stick handling and puck control					
Students can practice appropriately	<u>Yes</u>				No

	Low				High
2. Participation level	1	<u>2</u>	3	4	5
Roles of the students: active participation in stick handling and puck control					
Potential examples of waiting: students waiting in line for their turn					

	Low				High
3. Activity is developmentally appropriate	1	2	3	4	<u>5</u>
Stage/Age for which activity is appropriate: Middle School					
Justification for this population/group: practice stick handling and puck control					

	Low				High
4. Cognitive, personal and social development	1	2	3	4	<u>5</u>
Examples of personal skills (Action/Condition): teamwork, sportsmanship					
Examples of cognitive skills (Action/Condition): puck placement, safety					

Modifications for special needs students: Use a ball, a soft puck, make playing area smaller. Make modifications as needed for specific needs.

