

Berkey's Assessment of Games

1. Name of the game: Shoot a puck
2. Source of the game: PEP Grant Group
3. Brief description of the game: Groups of 4 or 5 students line up in front of a hockey net or taped off area of wall and take turns shooting a puck into the net/taped area.

Activity Analysis

	Low	-----			High
1. Students can develop physical skills.	1	2	3	4	<u>5</u>
State the skills: stick handling, shooting a puck					
Students can practice appropriately	<u>Yes</u>				No

	Low	-----			High
2. Participation level	1	<u>2</u>	3	4	5
Roles of the students: active participation in stick handling, puck control, shooting a puck					
Potential examples of waiting: students waiting in line for their turn					

	Low	-----			High
3. Activity is developmentally appropriate	1	2	3	4	<u>5</u>
Stage/Age for which activity is appropriate: Middle School					
Justification for this population/group: practice stick handling, puck control, shooting a puck					

	Low	-----			High
4. Cognitive, personal and social development	1	2	3	4	<u>5</u>
Examples of personal skills (Action/Condition): teamwork, sportsmanship					
Examples of cognitive skills (Action/Condition): puck placement, safety, and stick handling					

Modifications for special needs students: Make distance shorter, make goals larger. Make modifications as needed for specific needs.

