

Berkey's Assessment of Games

1. Name of the game: Partner Passing
2. Source of the game: PEP Grant Group
3. Brief description of the game: Passing/receiving puck with partner while running the length of court

Activity Analysis

	Low	-----			High
1. Students can develop physical skills.	1	2	3	4	<u>5</u>
State the skills: Passing, receiving, stick handling					
Students can practice appropriately	<u>Yes</u>		No		

	Low	-----			High
2. Participation level	1	2	<u>3</u>	4	5
Roles of the students: active participation in passing, catching, and stick handling					
Potential examples of waiting: students waiting in line for space on floor					

	Low	-----			High
3. Activity is developmentally appropriate	1	2	3	4	<u>5</u>
Stage/Age for which activity is appropriate: Middle School					
Justification for this population/group: practicing passing and stick handling					

	Low	-----			High
4. Cognitive, personal and social development	1	2	3	4	<u>5</u>
Examples of personal skills (Action/Condition): teamwork, sportsmanship					
Examples of cognitive skills (Action/Condition): puck placement, safety					

Modifications for special needs students: Use larger or smaller equipment. Make modifications as needed for specific needs.

