

## Berkey's Assessment of Games

1. Name of the game: Partner Passing with defense
2. Source of the game: PEP Grant Group
3. Brief description of the game: Passing/receiving puck with partner while being defended and running the length of court

### Activity Analysis

	Low	-----			High
<b>1. Students can develop physical skills.</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b><u>5</u></b>
State the skills: Passing, receiving, stick handling					
Students can practice appropriately	<u>Yes</u>				No

	Low	-----			High
<b>2. Participation level</b>	<b>1</b>	<b>2</b>	<b><u>3</u></b>	<b>4</b>	<b>5</b>
Roles of the students: active participation in passing, catching, and stick handling, and defensive skills					
Potential examples of waiting: students waiting in line for space on floor					

	Low	-----			High
<b>3. Activity is developmentally appropriate</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b><u>5</u></b>
Stage/Age for which activity is appropriate: Middle School					
Justification for this population/group: practicing passing, stick handling, and defense					

	Low	-----			High
<b>4. Cognitive, personal and social development</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b><u>5</u></b>
Examples of personal skills (Action/Condition): teamwork, sportsmanship					
Examples of cognitive skills (Action/Condition): puck placement, safety, and defense					

Modifications for special needs students: Use balls or soft pucks. Make modifications as needed for specific needs.

