

## Berkey's Assessment of Games

1. Name of the game: Goalkeeping
2. Source of the game: PEP Grant Group
3. Brief description of the game: Groups of 4 or 5 students line up in front of a hockey net or taped off area of wall with one student acting as goalie and take turns shooting a puck into the net/taped area.

### Activity Analysis

	Low				High
<b>1. Students can develop physical skills.</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b><u>5</u></b>
State the skills: goalkeeping, stick handling, and shooting a puck					
Students can practice appropriately	<u>Yes</u>				No

	Low				High
<b>2. Participation level</b>	<b>1</b>	<b><u>2</u></b>	<b>3</b>	<b>4</b>	<b>5</b>
Roles of the students: active participation in goalkeeping, stick handling, puck control, and shooting a puck					
Potential examples of waiting: students waiting in line for their turn, lack of equipment					

	Low				High
<b>3. Activity is developmentally appropriate</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b><u>5</u></b>
Stage/Age for which activity is appropriate: Middle School					
Justification for this population/group: practice goalkeeping, stick handling, puck control, and shooting a puck					

	Low				High
<b>4. Cognitive, personal and social development</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b><u>5</u></b>
Examples of personal skills (Action/Condition): teamwork, sportsmanship					
Examples of cognitive skills (Action/Condition): puck placement, safety, and stick handling					

Modifications for special needs students: Make goals smaller, larger, use bigger pucks or balls. Make modifications as needed for specific needs.