

## Berkey's Assessment of Games

1. Name of the game: Shuffle and shoot
2. Source of the game: Physical Education, 7<sup>th</sup> edition
3. Brief description of the game: Using two balls, a player shuffles between two spots picking up the ball at each spot and shooting. Two rebounders work at rebounding the balls and replacing them at each spot.

### Activity Analysis

	Low				High
<b>1. Students can develop physical skills.</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b><u>4</u></b>	<b>5</b>
State the skills: Shuffling and shooting a basketball					
Students can practice appropriately: <u>Yes</u>		No			

	Low				High
<b>2. Participation level</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b><u>4</u></b>	<b>5</b>
Roles of the students: Shuffle and shoot basketball					
Potential examples of waiting: Number of groups and amount of equipment					

	Low				High
<b>3. Activity is developmentally appropriate</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b><u>4</u></b>	<b>5</b>
Stage/Age for which activity is appropriate: Middle School					
Justification for this population/group: Practice shuffling and shooting					

	Low				High
<b>4. Cognitive, personal and social development</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b><u>4</u></b>	<b>5</b>
Examples of personal skills (Action/Condition): best effort					
Examples of cognitive skills (Action/Condition): strategies and teamwork					

Modifications for special needs students: Use larger balls, lower baskets, make modifications as needed for specific needs.

