

Berkey's Assessment of Games

1. Name of the game: lane shuffle drill

2. Source of the game: PEP Grant Group

3. Brief description of the game: Players shuffle back and forth in free throw lane

Activity Analysis

	Low				High
1. Students can develop physical skills.	1	2	3	4	<u>5</u>
State the skills: Shuffling					
Students can practice appropriately	<u>Yes</u>		No		

	Low				High
2. Participation level	1	<u>2</u>	3	4	5
Roles of the students: shuffling					
Potential examples of waiting: Standing in line until their turn					

	Low				High
3. Activity is developmentally appropriate	1	2	3	<u>4</u>	5
Stage/Age for which activity is appropriate: Middle School					
Justification for this population/group: practice shuffling skills					

	Low				High
4. Cognitive, personal and social development	1	2	3	<u>4</u>	5
Examples of personal skills (Action/Condition): best effort					
Examples of cognitive skills (Action/Condition): strategy					

Modifications for special needs students: Use smaller distance, make modifications as needed for specific needs.