

Type of Activity:

Lead-up **Drill**
Fitness **Game**

Score: 18/20

Berkey's Assessment of Games

1. Name of the game: Partner Passing
2. Source of the game: Basketball: Steps to Success
3. Brief description of the game: Passing to a partner for maximum reps in a regulated period of time.

Activity Analysis

	Low-----				High
1. Students can develop physical skills.	1	2	3	4	<u>5</u>
State the skills: Bounce pass					
Students can practice appropriately	<u>Yes</u>		No		

	Low-----				High
2. Participation level	1	2	3	<u>4</u>	5
Roles of the students: Active Participant					
Potential examples of waiting: Time in between timed sessions					

	Low-----				High
3. Activity is developmentally appropriate	1	2	3	4	<u>5</u>
Stage/Age for which activity is appropriate: Middle School					
Justification for this population/group: Basic basketball skill					

	Low-----				High
4. Cognitive, personal and social development	1	2	3	<u>4</u>	5
Examples of personal skills (Action/Condition): Best Effort, Teamwork					
Examples of cognitive skills (Action/Condition): Strategy, rules					

Modifications for special needs students: Shorten passing distance, use larger size ball.