

Type of Activity:
 Lead-up Drill
 Fitness Game X

Score: _____/20

Berkey's Assessment of Games

REC: finish scoring the 4 activities and put total score at top.

1. Name of the game: Conversation Game
2. Source of the game: Walking Games and Activities
3. Brief description of the game: Students walk with partners interviewing each other. Students record what they have learned and introduce their partner to the class. 5 – 20 minutes of walking

Activity Analysis

	Low				High
1. Students can develop physical skills.	1	2	3	4	5
State the skills: walking skills					X
Students can practice appropriately	Yes X		No		

	Low				High
2. Participation level	1	2	3	4	5
Roles of the students: time is the only limit					X
Potential examples of waiting: odd number of students					

	Low				High
3. Activity is developmentally appropriate	1	2	3	4	5
Stage/Age for which activity is appropriate: 6 gr. +					X
Justification for this population/group: they love to talk					

	Low				High
4. Cognitive, personal and social development	1	2	3	4	5
Examples of personal skills (Action/Condition): Standards 1,2, 3, 5					
Examples of cognitive skills (Action/Condition):					

Modifications for special needs students: Adapt to area that all students can participate: wheelchair student may need hard surface vs. grass surface. Pair students if necessary for help with written work

Equipment: Pencils, worksheets.

Organization: Pairs

Conversation Game Worksheet

Name:

Class:

Date

Questions

1. List 5 things you learned about your partner
2. Which of the five things did you feel was most interesting?
3. What do you wish you had thought to ask?